

Vorankündigung für das Sommersemester 2022

Titel	Vocational Education and Training: Institutions and Markets
Veranstaltungsart	Seminar / Proseminar
Dozent	Thomas Bolli, Patrick McDonald, Samuel Mühlemann, Mahdi Gholami
Umfang	6 ECTS
Leistungserstellung	Oral Presentation (25min) and written exam (1h)
Beginn	20.6.2022
Zeit und Ort	20.6.2022, 9h-17h 21.6.2022, 9h-17h 22.6.2022, 9h-17h Place: Geschwister-Scholl-Platz 1 (A), A U113
Zielgruppe	Master/diploma students in HRE & M
Gruppengröße	20
Besondere Hinweise	Language: English Es ist ein Projektplan abzugeben, der als verbindliche Anmeldung gilt. <u>Abgabefrist</u> : 15.4.2022, 12:00 Uhr, bitte per E-Mail an sabine.greser@lmu.de
Anmeldung	Yes
Vorbesprechung	
Inhalt	<p>Comparing education systems has a long-lasting tradition, especially when it comes to compulsory school and to higher education. Comparing Vocational and Professional Education and Training (VPET) systems is much more difficult due to the fact that VPET approaches are very different from country to country. The course will provide in-depth insight into current research and studies on comparing VPET approaches and systems and emphasize governance and institutional settings of Vocational and Professional Education and Training.</p> <p>Students will prepare the reading material before starting the course, prepare and actively participate in discussions during class. An exchange of ideas will ensure that new understanding is shared. Understanding will also be demonstrated by providing actual examples, cases and instruments that illustrate the challenges of comparing VPET systems and we will have a discussion about how to overcome several obstacles.</p> <p>The content of the course focus on the following main themes:</p> <ol style="list-style-type: none">1. Comparing education systems: theoretical approaches and main challenges with a particular focus on VPET2. Governance and institutional settings of a VPET systems: How are education and employment systems linked?3. Curriculum Value Chain: what is distinctive about methods and outcomes in selected countries?4. Varieties of VET approaches around the world5. Youth Labor Market: what are suitable indicators to measure outcome of top performers?
Literatur	t.b.a.

Änderungen vorbehalten!