

## Vorankündigung für das Sommersemester 2018

<b>Titel</b>	<b>Recent Topics in HRE &amp; M</b>
<b>Veranstaltungsart</b>	Seminar
<b>Dozent</b>	Prof. Dr. Samuel Mühlemann
<b>Umfang</b>	6 ECTS/4 SWS (block course)
<b>Leistungserstellung</b>	Presentation (25min) / Written Exam (1 hour)
<b>Beginn</b>	
<b>Zeit und Ort</b>	Kick-off: 10.4.2018, 9h00-11h00, Ludwigstr. 28, Raum 328 Presentations:  Tuesday 19.6.2018, 9:00-12:00, Ludwigstr. 28, Raum 328 Wed 20.6.2018, 9:00-13:00, Ludwigstr. 28, Raum 328 Fri 22.6.2018, 9:00-13:00, Ludwigstr. 28, Raum 328
<b>Zielgruppe</b>	Master students in HRE & M.
<b>Gruppengröße</b>	Max. 15
<b>Besondere Hinweise</b>	Language: English
<b>Anmeldung</b>	Yes
<b>Vorbesprechung</b>	
<b>Inhalt</b>	This is a reading course. We will discuss a selection of recent empirical papers in the field of human resource education and management. The focus will be on identification techniques used to estimate the causal effects of interest. All participants are expected to read all papers before the meetings and to contribute to the discussion.
<b>Literatur</b>	<b>List of papers for individual presentations (subject to change):</b> <ol style="list-style-type: none"><li>1. Albanese, A., Cappellari, L., &amp; Leonardi, M. (2017). The effects of youth labor market reforms: evidence from Italian apprenticeships. <a href="https://www.econstor.eu/bitstream/10419/170654/1/disce-wp057.pdf">https://www.econstor.eu/bitstream/10419/170654/1/disce-wp057.pdf</a></li><li>2. Alfonsi, L., Bandiera, O., Bassi, V., Burgess, R., Rasul, I., Sulaiman, M., &amp; Vitali, A. (2017). <i>Tackling Youth Unemployment: Evidence from a Labor Market Experiment in Uganda</i> (No. eopp64). Suntory and Toyota International Centres for Economics and Related Disciplines, LSE, <a href="http://sticerd.lse.ac.uk/dps/eopp/eopp64.pdf">http://sticerd.lse.ac.uk/dps/eopp/eopp64.pdf</a></li><li>3. Bando, R., Gallego, F., Gertler, P., &amp; Fonseca, D. R. (2017). Books or laptops? The effect of shifting from printed to digital delivery of educational content on learning. <i>Economics of Education Review</i>, 61, 162-173.</li><li>4. Carter, S. P., Greenberg, K., &amp; Walker, M. S. (2017). The impact of computer usage on academic performance: Evidence from a randomized trial at the United States Military Academy. <i>Economics of Education Review</i>, 56, 118-132.</li><li>5. Clark, D., Gill, D., Prowse, V. L., &amp; Rush, M. (2017). Using Goals to Motivate College Students: Theory and Evidence from Field Experiments, WP No. 23638, National Bureau of Economic Research. <a href="https://www.econstor.eu/bitstream/10419/149142/1/dp10283.pdf">https://www.econstor.eu/bitstream/10419/149142/1/dp10283.pdf</a></li></ol>

6. Comi, S. L., Argentin, G., Gui, M., Origo, F., & Pagani, L. (2017). Is it the way they use it? Teachers, ICT and student achievement. *Economics of Education Review*, 56, 24-39.
7. Doerr, A., Fitzenberger, B., Kruppe, T., Paul, M., & Strittmatter, A. (2017). Employment and earnings effects of awarding training vouchers in Germany. *ILR Review*, 70(3), 767-812.
8. Fairlie, R. W., & Bahr, P. R. (2018). The Effects of Computers and Acquired Skills on Earnings, Employment and College Enrollment: Evidence from a Field Experiment and California UI Earnings Records. *Economics of Education Review*.
9. Falck, O., Mang, C., & Woessmann, L. (2018). Virtually No Effect? Different Uses of Classroom Computers and their Effect on Student Achievement. *Oxford Bulletin of Economics and Statistics*, 80(1), 1-38.
10. Falck, O., Heimisch, A., & Wiederhold, S. (2016). Returns to ICT Skills. OECD Education Working Papers, No. 134. *OECD Publishing*.
11. Hampf, F., & Woessmann, L. (2017). Vocational vs. General Education and Employment over the Life Cycle: New Evidence from PIAAC. *CESifo Economic Studies*, 63(3), 255-269.  
<https://www.econstor.eu/bitstream/10419/149157/1/dp10298.pdf>
12. Müller, S., & Stegmaier, J. (2017). Why is there resistance to works councils in Germany? An economic perspective. *Economic and Industrial Democracy*, 0143831X17734296.
13. Muralidharan, K., Singh, A., & Ganimian, A. J. (2017). Disrupting education? Experimental evidence on technology-aided instruction in India.  
[https://www.econstor.eu/bitstream/10419/155570/1/cesifo1\\_wp6328.pdf](https://www.econstor.eu/bitstream/10419/155570/1/cesifo1_wp6328.pdf)
14. Patterson, R. W., & Patterson, R. M. (2017). Computers and productivity: Evidence from laptop use in the college classroom. *Economics of Education Review*, 57, 66-79.
15. Schumann, M. (2017). The effects of minimum wages on firm-financed apprenticeship training. *Labour Economics*, 47, 163-181.

**Änderungen vorbehalten!**